



# 教材紹介

夏休みオンラインジュニアキャンプでご使用いただける教材をご紹介します。

ご希望の教材をお選びになり、お申込みフォームへご入力ください。（複数可。3教材まで）

全てハッチリンクジュニアのオリジナル教材（無料）となります。教材はPDFデータでのお渡しとなります。

レッスン中は、講師が教材を画面に投影いたしますが、必要な方は事前にプリントアウトをお願いいたします。  
（プリントアウトされなくても、教材を見ながらレッスンをご受講いただけます。）

- 
- ESL教材
  - 小学5.6年生コース教材
  - 中学生向け教材（中学1年生～3年生）
  - Free conversation(フリーカンバセーション)教材
  - フォニックス教材
  - 旅行用英語教材
  - 英検対策用教材
  - SDGs教材

次ページより各教材の詳細・教材サンプルをご確認いただけます。



# ESL教材

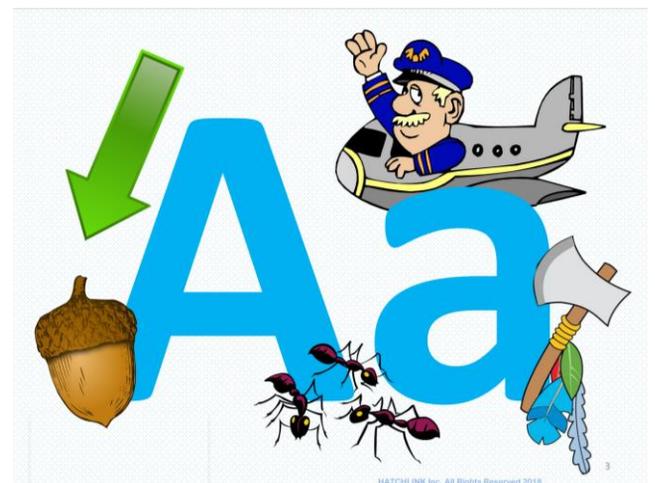
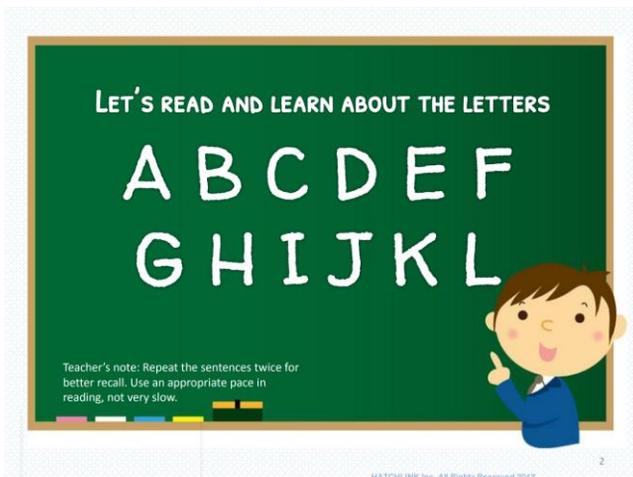
対象学年：全て  
レベル：初級～中級

ハッチリンクジュニアで使用しているベーシックの教材です。

ESL (English as a Second Language・第二外国語としての英語) 用の教材となり、主に発話力が鍛えられる教材となっています。

生徒様の年齢 (学年) ・レベルをもとに教材を選定いたします。

小学1年生～3年生 初級レベル



# 小学5.6年生 コース教材

対象学年：小学5～6年生

学習指導要領に完全準拠した教材となります。

各ユニットで、4技能に対応しております。「成績UP」+「使える英語」の習得を目的とした教材です。学校の授業やテスト対策にお勧めです。

※ESL教材も学年ごとに設定されておりますが、「小学5.6年生コース教材」は学習指導要領に完全準拠した教材となります。学校での学習に役立てたい方は、「小学5.6年生コース教材」をお勧めいたします。

小学5年生コース教材（小学6年生コース教材も同様の構成です）

It's nice to meet you!  
**UNIT 1** PART 1 LISTENING  
**Let's listen!**  
Let's get to know useful greetings and expressions!

1 先生の英語の発音を聞いた後に、先生に続いて発音してみましょう。

- city /sit-ee/
- country /kuhn-tree/
- age /eyj/
- spell /spel/
- birth /burth/

2 先生のお話を聞いた後に、a、bそれぞれに内容がいつちする答えを教えてください。

a. 

b. 

3 先生のお話を聞いてa、bのどちらか正しい答えを選んでください。

a. I'm doing well.  
b. It's nice to meet you too, Jen.

a. It's Y-U-K-I.  
b. I'm from Chiba.

a. Great!  
b. I was born in Tokyo.

**Useful expressions**

Nice to meet you. How do you spell it? Where are you from? How old are you?	Where were you born? I was born in... I'm from... I'm doing well.
--	--

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It's nice to meet you!  
**UNIT 1** PART 2 READING  
**Let's read!**  
正しい発音で読む練習をしましょう!

Mina:  
Hi! I'm Mina. What's your name?  
How do you spell your name?  
I'm from Tokyo. How about you?  
Where is that?

Yuki:  
Nice to meet you. I'm Yuki.  
It's Y-U-K-I. Where are you from, Mina?  
I'm from Ebetsu.  
It's in Hokkaido. It's very cold there in winter.

**CHECK YOUR UNDERSTANDING:**

- Who are the speakers? (お話ししているのは誰ですか?)
- Where is Mina from? (Minaの出身はどこですか?)
- Where is Yuki from? (Yukiの出身はどこですか?)
- Where is Ebetsu? (江別市はどこにありますか?)
- What does Yuki say about Hokkaido? (Yukiは北海道についてなんとっていますか?)

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# 中学生向け教材

対象学年：中学1年生～3年生

学習指導要領に完全準拠した教材となります。  
学校の授業や定期テスト対策にお勧めです。

中学1年生向け教材（他の学年も同様の構成です）

## Lesson 1: be動詞・肯定文①

### I am/You are



1

#### LESSON PROPER

Read the following sentences.

I am...	You are...
I am Shogo.	You are Rio.
I am 13 years old.	You are from Japan.
I am a junior high school student.	You are a well-known photographer.
I am a soccer player at school.	You are sad.
I am tall and smart.	You are a junior high school student.
I am happy today.	You are intelligent.

Lesson 1: I am/You are

2

#### 2 DIALOGUE

Let's read the dialogue!

**Amy:** Hi! I am Amy.  
**Daiki:** Hello, Amy! I am Daiki.  
**Amy:** Oh, you are the new student of our school!  
**Daiki:** Yes, I am.  
**Amy:** You are from Hiroshima, right?  
**Daiki:** Yes, I am from Hiroshima.  
**Amy:** I am from Hiroshima too!  
**Daiki:** Great! See you around, Amy!  
**Amy:** See you!

[Switch roles with your teacher.]

Lesson 1: I am/You are

3

#### 3 VOCABULARY REVIEW

Review the following words.

- **photograph** – (noun) a picture made with a camera
- **photographer** – (noun) a person who takes photographs, especially as a job
- **well-known** – (adj.) famous, known by many people

4

#### 4 [TALK TIME]

Practice making sentences.

1. What is your name?
2. How old are you?
3. What grade are you in?
4. Where are you from?
5. What are you doing now?

中学2年生向け教材（他の学年も同様の構成です）

## Lesson 1: 過去形の使い方 Regular Verbs and their Past Tenses



1

#### 1 LESSON PROPER

Read the following sentences.

I visited my uncle last week.  
I jumped into the swimming pool.  
She used my phone.  
She watched a movie last night.  
He played tennis last summer.  
He walked to the store.  
Anna studied Japanese and English.  
Kim stopped at the book store.  
They kicked the ball.  
We bumped into each other.  
My father cried so hard.

Lesson 1: Regular Verbs and their Past Tenses

2

#### 2 DIALOGUE

Let's read the dialogue!

**Akane:** Hello, Sayaka! Are you OK?  
**Sayaka:** Hi there, Akane! Yes, I'm fine. Why do you ask?  
**Akane:** I called you yesterday but you didn't answer your phone.  
**Sayaka:** Oh, yes! I'm sorry.  
**Akane:** That's fine.  
**Sayaka:** I played soccer with my brother. What did you do yesterday?  
**Akane:** I watched a movie with my sister.

Lesson 1: Regular Verbs and their Past Tenses

3

#### 3 VOCABULARY REVIEW

Review the following words.

- **past tense** – shows an action that happened in the past
- **verb** – a word that shows an action
- **mad** – (adj.) angry
- **bump** – (verb) to quickly hit someone or something; to meet someone accidentally ("bump into" someone)

4

#### 4 [TALK TIME]

Practice making sentences.

1. Did you finish your homework for today?
2. What did you study in school?
3. What did you do in your home?
4. What did you do last weekend?
5. What are some things you did when you were a child?

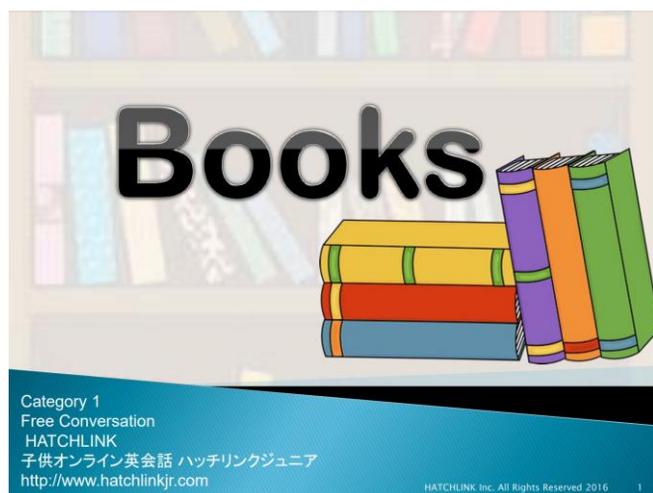
# Free conversation教材

対象年齢：全て  
レベル：初級～中級

## フリーカンバセーション教材

短めの文を話すことができるようになったお子様や、スピーキングを強化したいお子様に適した教材です。  
講師の意見を聞き取るリスニング力も同時に鍛えられます。

### 初級レベル

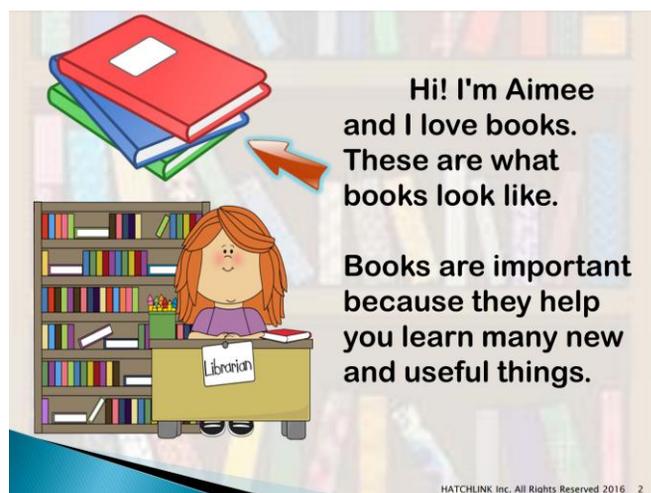


**Books**



Category 1  
Free Conversation  
HATCHLINK  
子供オンライン英会話 ハッチリンクジュニア  
<http://www.hatchlinkjr.com>

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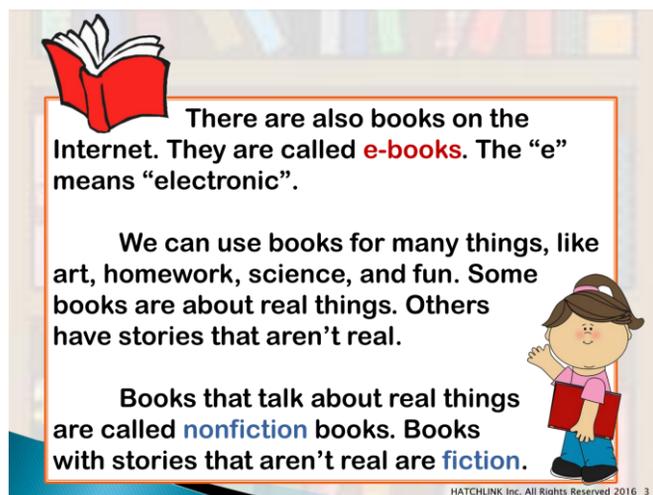


Hi! I'm Aimee and I love books. These are what books look like.



Books are important because they help you learn many new and useful things.

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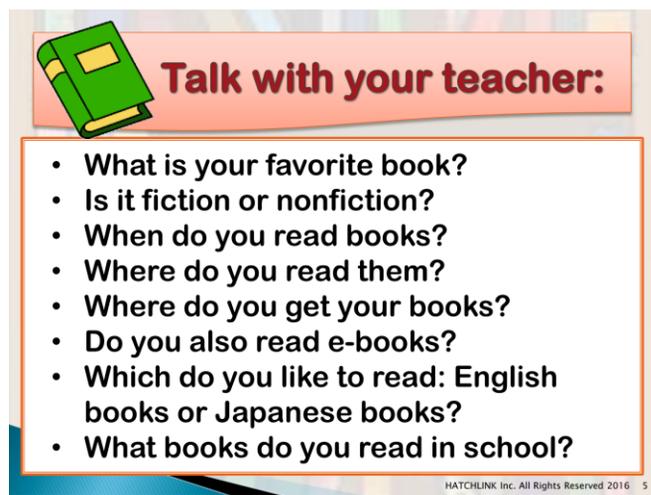
 There are also books on the Internet. They are called **e-books**. The “e” means “electronic”.

We can use books for many things, like art, homework, science, and fun. Some books are about real things. Others have stories that aren't real.

Books that talk about real things are called **nonfiction** books. Books with stories that aren't real are **fiction**.



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 **Talk with your teacher:**

- What is your favorite book?
- Is it fiction or nonfiction?
- When do you read books?
- Where do you read them?
- Where do you get your books?
- Do you also read e-books?
- Which do you like to read: English books or Japanese books?
- What books do you read in school?

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# フォニックス 教材

対象年齢：全て  
レベル：初級～中級

フォニックスは各アルファベットの発音のルールです。  
フォニックスを身に付けることで、知らない単語でも読めるようになります。

英語の勉強を始めたばかりのお子様にもお勧めです。



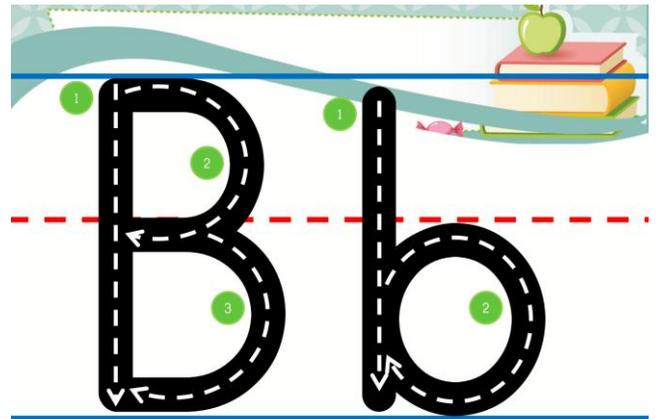
## LESSON 1

### /b/ and /p/ Sounds

Category 1 (Pre-Beginner)  
HATCHLINK Junior  
子供オンライン英会話 ハッチリンクジュニア  
<http://www.hatchlinkjr.com>

1

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2

NOTE: Let the student practice the Bb sound: "Bb reads /buh/ - /buh/ - /buh/".

• Let's Learn the Words!

<u>b</u> at		crab <u>b</u>	
<u>b</u> ee		tu <u>b</u>	
<u>b</u> ug			

3

NOTE: Practice the Bb sound: "Bb reads /buh/ - /buh/ - /buh/" and guide the student in reading the words.

• Let's Make Sentences!

• What's this?  
It's a \_\_\_\_\_.

- 
- 
- 
- 
- 

4

NOTE: Assist the student in making sentences. "It's a \_\_\_\_\_."





# 旅行用英語教材

対象年齢：全て  
レベル：中級以上

旅行中に遭遇するあらゆる場面に特化した教材です。

## AT THE AIRPORT

Reading and Conversation Practice

Category 2  
Travel Lessons  
Pre-Intermediate  
Hatchlink Junior

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### Learn new words.

1. Boarding pass
2. Check-in counter
3. Passport
4. Luggage scale
5. Airline staff
6. Carry-on bag

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### Conversation phrases and vocabulary.

1. Instead of "Where are you flying today?" the staff may ask "What's your final destination?"
2. You can say "Here you go" every time you give something to somebody.
3. When a plane begins **boarding**, it means that the passengers start to enter the plane. Usually boarding time is **30-60 minutes** before takeoff.
4. The **scale** is the equipment that tells you the weight of your luggage.
5. The small bag you take with you on the airplane is called a **carry-on**. You need to put your carry-on bags through the X-ray machine at security.

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### Answer the questions below.

1. Do you like to travel by plane? Why/why not?
2. When was the last time you travelled by air? Where did you go?
3. Talk about an interesting experience you had while travelling on a plane.
4. Where would you like to fly next? Why?

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## AT THE HOTEL

Reading and Conversation Practice

Category 2  
Pre-Intermediate  
Hatchlink Junior

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### Learn new words

What can you see inside the hotel?

**RECEPTIONIST**  
a person whose job is to deal with the people who call or enter in the hotel

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# 英検対策用教材

対象年齢：全て  
レベル：全て

英検準1級～5級まで対応可能です。

本番と同じ形式の類似問題を使用して、主に試験に慣れていただくための教材です。原則、予習用の教材はお渡しせず、初見で問題を解いていただくやり方になります。

(レッスン中に講師が解説いたしますが、全て英語での解説となります。)

各級に必要な文法の基礎や単語をある程度習得された方にお勧めです。

## 英検3級

**Grade 3**  
**Test 1**

次の(1)から(10)までの( )に入れるのに最も適切なものを1, 2, 3, 4の中から一つ選び、その番号のマークをぬりつぶしなさい。

(1) Simma is always late. That's why they started the meeting ( ) her.  
1 between 2 through 3 without 4 received

(2) A: Excuse me, is there a boutique near here?  
B: Yes. Walk ( ) for about three minutes, and you'll see it on your left.  
1 straight 2 go 3 abruptly 4 soon

(3) ( ) a phone call from my best friend yesterday. She's coming to see me in September.  
1 asked 2 played 3 received 4 heard

(4) We must water the plants every day, or else they will ( ).  
1 sway 2 sleep 3 smile 4 die

(5) For my English homework, I have to write ( ) with these new words.  
1 snakes 2 sun 3 sentences 4 swans

(6) A: Mom, will you ( ) me the milk, please?  
B: Sure. Here it is.  
1 tell 2 hide 3 confirm 4 pass

(7) A: I am having difficulty ( ) my Math homework.  
B: I can help you.  
1 believing 2 driving 3 answering 4 dancing

(8) A: I have to write your name and ( ) on this paper. Where do you live, Haruka?  
B: Block 1, Maple Street, New York City.  
1 age 2 phone number 3 surname 4 home address

(9) Since Maria woke up late this morning, she had to get dressed ( ) and run to the bus stop.  
1 quickly 2 cheaply 3 recently 4 cloudy

1 HATCHLINK Junior  
EBEN Grade 3 • Writing Test (PART 1)

**Grade 3**  
**Listening 1**

イラストを参考にしながら対話と記憶を喚起し、最も適切な記号を1, 2, 3の中から一つ選びなさい。

(1)



(2)



1 HATCHLINK Junior  
EBEN Grade 3 • Listening Test (PART 1)

**Grade 3**  
**Test 3A**

**Come and be a part of Earth Hour Night!**

This event is held every year and its main purpose is to take action against climate change. It is open to the entire Australia National University community.

**WHEN:** Saturday, April 30, 2013, from 6:30-9:30 P.M.

**WHERE:** Chifley Meadow, Australia National University

Enjoy the musical presentations given by the students of ANU. Experience stargazing with telescopes provided by the Science Club. Free barbecue will be served to the attendees of the event.

In the event of bad weather, this event will be cancelled. For more details, please see the posters or visit our website: [www.anuearthhour.com](http://www.anuearthhour.com)

1 HATCHLINK Junior  
EBEN Grade 3 • Part 3A

**Grade 3**  
**Interview**

**Relaxing with the Family**

You can do a lot of outdoor activities with the family. You can read books, sing together, play, and talk. Everybody can rest and enjoy being together with the family, so it is fun and relaxing.



1 HATCHLINK Junior  
EBEN Grade 3 • Interview

二次試験対策（面接対策）の教材もございます。  
実際の面接フローに沿って進めていきます。  
本番さながらの練習ができますよ！



# SDGs教材

対象年齢：全て  
レベル：中級以上

SDGs = 「Sustainable Development Goals (持続可能な開発目標)」についての教材です。

SDGsで掲げられている17の目標について学んでいきます。

※フリーカンバセーション教材よりも、社会問題により特化した内容となります。

## LESSON 01: NO POVERTY

### PART 1: PICTURE DESCRIPTION



### PART 2: DIALOGUE READING

**Matty:** I'm worried about the rising case of unemployment in our country.

**Rintaro:** It's alarming, isn't it? I heard that the number of unemployed people is more than the jobs available in our country nowadays.

**Matty:** Yes, and it makes me worried about my future. However, I believe that if we don't want to be unemployed, we must get a quality education and acquire skills in certain professions.

**Rintaro:** That's why we should study hard to get quality occupations in the future. We do not want to suffer from poverty, an alarming result of unemployment.

**Matty:** You're right. I feel sad seeing homeless people who are badly in need of food, shelter, and jobs. Poverty has caused so much misery in their lives.

**Rintaro:** Me, too. We can help them by donating. Our local government and other non-profit organizations are collaborating to assist people in poverty. They're organizing efforts such as free education, medical services, and livelihood programs for unemployed citizens.

**Matty:** I'm glad to hear that. Where do we sign up for donations?

**Rintaro:** Let's check out the local community's website!

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1

## LESSON 01: NO POVERTY

### PART 3: VOCABULARY BUILDING

acquire                      misery                      unemployment  
collaborating              poverty  
livelihood                  professions

### PART 4: COMPREHENSION CHECKUP

1. How was the unemployment situation in Matty and Rintaro's country?
2. What was a common result of unemployment?
3. How did their local government help people in poverty?

### PART 5: FREE TALK

- a. What do you think are the common causes of poverty?
- b. How should the government and society support people in poverty?
- c. What will be the effects of the growing problems on poverty?

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2